

# Hey There!



## Workbook



PEARSON  
Longman



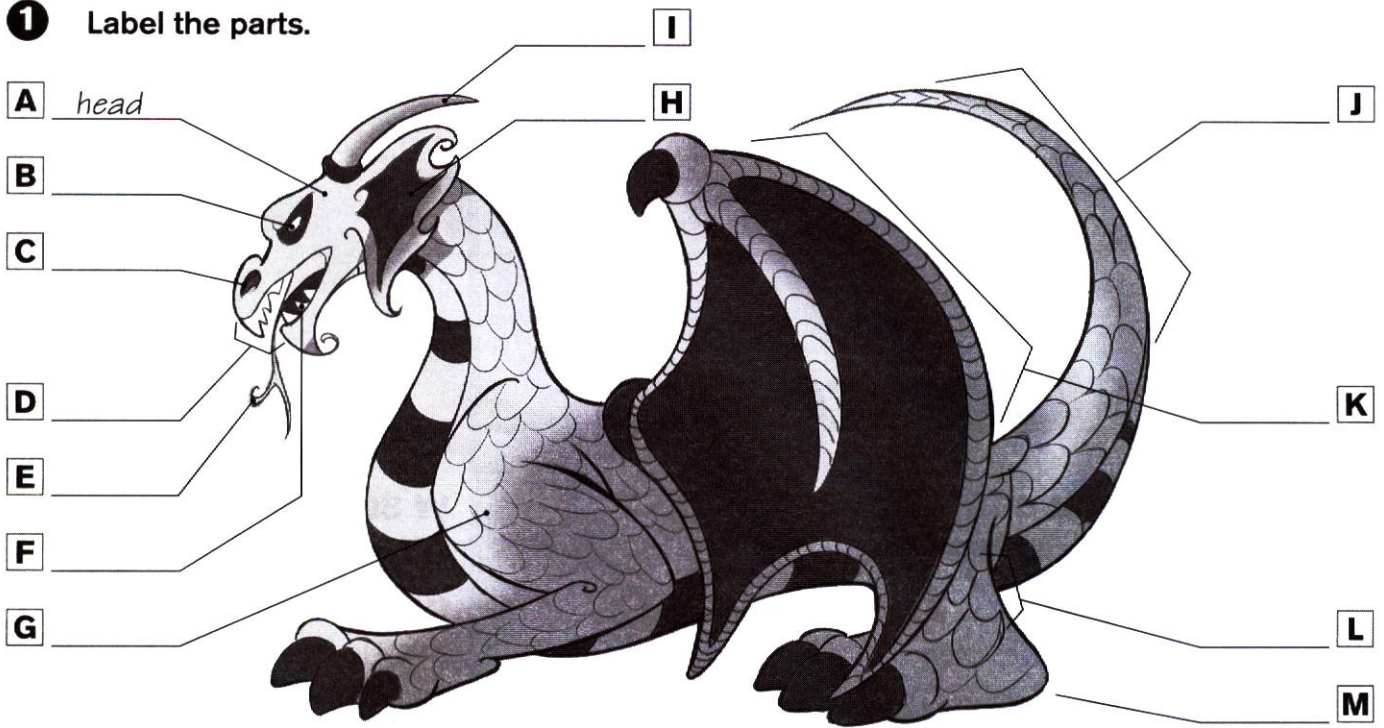
# Workbook

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## Vocabulary

1 Label the parts.



- head
- leg
- foot
- eye
- nose
- ear
- mouth
- tongue
- horn
- wing
- scales
- tooth
- tail

2 Circle the body part for each animal.


1. **bird**      fingers      scales      feathers      trunk
2. **elephant**      feathers      wings      trunk      horns
3. **fish**      beak      scales      toes      fingers
4. **snake**      leg      horns      wing      tongue
5. **bull**      horns      hands      arms      trunk

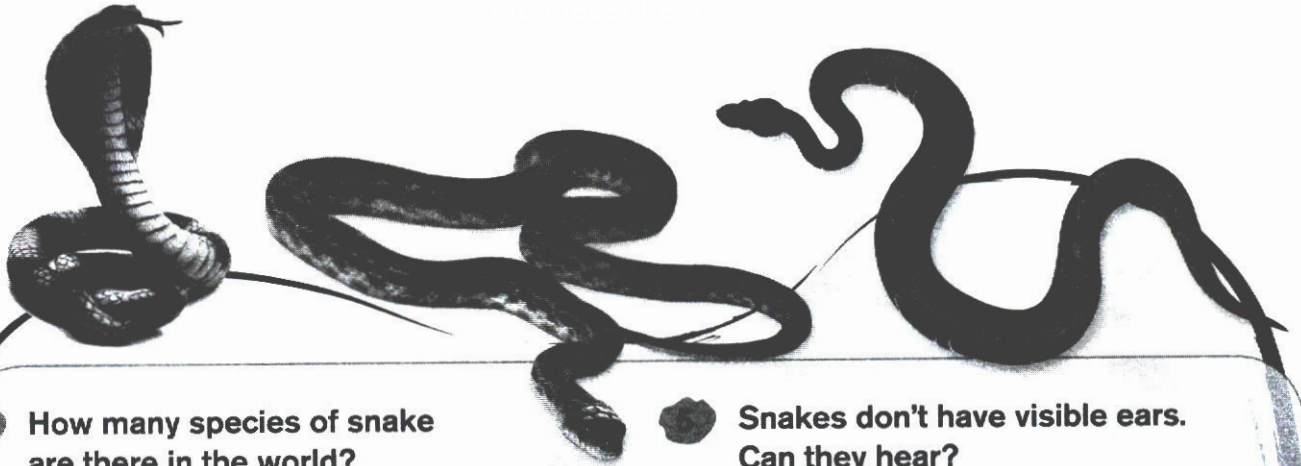
3 Rewrite the sentences. Replace the verbs with words from the box.

- hunt
- hibernate
- lay
- build
- migrate

1. Bears *sleep* in the winter. Bears hibernate in the winter.
2. Birds *make* their nests in trees. \_\_\_\_\_
3. Snakes *look for* small animals to eat. \_\_\_\_\_
4. Monarch butterflies *fly* to Mexico in the winter. \_\_\_\_\_
5. Chickens *produce* eggs. \_\_\_\_\_

## Reading

- 1 a)  16 What do you know about snakes? Read along as you listen to the quiz. Then circle your answers.



- |  |  |
|--|--|
| <p>1 How many species of snake are there in the world?</p> <p>a. 300.<br/>b. 3,000.<br/>c. 30,000.</p>   | <p>6 Snakes don't have visible ears. Can they hear?</p> <p>a. No, they can't.<br/>b. They can only hear other snakes.<br/>c. Yes, they can hear very well.</p> |
| <p>2 How many species are dangerous?</p> <p>a. About one percent of all species.<br/>b. About thirty percent of all species.<br/>c. All species are dangerous.</p> | <p>7 How long can snakes be?</p> <p>a. About 3 meters.<br/>b. About 6 meters.<br/>c. More than 9 meters.</p>   |
| <p>3 How many vertebrae does a snake have?</p> <p>a. About 180-500.<br/>b. None.<br/>c. About 34.</p>  | <p>8 How do snakes reproduce?</p> <p>a. They lay eggs.<br/>b. They have babies.<br/>c. Some lay eggs and others have babies.</p>                               |
| <p>4 What does a snake use its tongue for?</p> <p>a. To drink.<br/>b. To eat.<br/>c. To smell.</p>   | <p>9 What are the uses for snake venom?</p> <p>a. Anti-asthma medicine.<br/>b. Anti-venom vaccines.<br/>c. Pesticides.</p>                                     |

Adapted from [www.edu.iucn.org](http://www.edu.iucn.org)

- b) Check your answers. Use the answer key in the box below.

6-8 Wow, you're a snake expert!  
3-5 Not bad at all!  
1-2 It's obvious you prefer rabbits!

Answers  
1.b, 2.b, 3.a, 4.c, 5.a, 6.c, 7.c, 8.b.

# Grammar

1 What do these animals eat? What don't they eat? Write two sentences for each animal.

	Meat	Plants	Fruit
Tigers	✓	✗	✗
Giraffes	✗	✓	✓
Cows	✗	✓	✗
Owls	✓	✗	✗

- Tigers eat meat.  
They don't eat plants or fruit.
- Giraffes
- Cows
- Owls

2 Circle the correct answers.



Polar bears <sup>1</sup>live / lives in the Arctic. They <sup>2</sup>is / are usually white and their long hair <sup>3</sup>protect / protects them from the cold. Polar bears <sup>4</sup>is / are carnivores. They <sup>5</sup>eat / eats fish, but they <sup>6</sup>prefer / prefers seals. They sometimes <sup>7</sup>hunt / hunts walrus and white whales.

A polar bear <sup>8</sup>make / makes a hole in the ice and <sup>9</sup>wait / waits for fish or a seal. In winter it <sup>10</sup>make / makes a hole in the snow and hibernates. The baby polar bear <sup>11</sup>weigh / weighs only two pounds (one kilo).

3 Read the text in Exercise 2 again. Then answer the questions with short answers.

- Do polar bears live in the Antarctic?  
*No, they don't.*
- Do polar bears have feathers?  
\_\_\_\_\_
- Do they eat fish?  
\_\_\_\_\_
- Does a polar bear hunt for whales?  
\_\_\_\_\_
- Does it hibernate in the fall?  
\_\_\_\_\_
- Does a baby polar bear weigh 220 pounds (100 kilos)?  
\_\_\_\_\_

4 Reorder the words to make questions. Then answer them.

- Where / polar bears / live / do / ?  
*Where do polar bears live?*  
*They live in the Arctic.*
- color / What / is / their hair / ?  
\_\_\_\_\_
- do / What / eat / polar bears / ?  
\_\_\_\_\_
- in the ice / make / they / What / do / ?  
\_\_\_\_\_
- do / What / they / in winter / do / ?  
\_\_\_\_\_

# Listening

5 a) What can these animals do? Write sentences. Use *can* or *can't*.



1. elephant / jump



4. worm / fly



2. dog / swim



5. parrot / talk



3. cow / sing



6. bear / walk

1. An elephant can't jump.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

b) Rewrite the sentences in Exercise 5a into *yes/no* questions.

1. Can an elephant jump?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

1 a) Guess the name of this animal. Circle your answer.



- a. Blue star fish.
- b. Tiger fish.
- c. Blue-ring octopus.

b) Do you think the animal in the picture is dangerous?

c) 17 Listen to the first part of the interview and check your answers.

2 a) 18 Listen to the second part of the interview. Check the questions you hear.

- a. Where does this octopus live?
- b. Where does it sleep?
- c. What does it do all day?
- d. What does it eat?
- e. How does an octopus kill the fish it wants to eat?

b) 19 Listen again. Write *T* for true or *F* for false.

- F 1. The octopus likes cold water.
- \_\_\_ 2. It hunts during the day.
- \_\_\_ 3. It eats plants.
- \_\_\_ 4. It bites with its teeth.
- \_\_\_ 5. It kills with poison.

## Writing

**1** Put a comma (,), a period (.), an exclamation point (!) or a question mark (?) where appropriate.

1. Help
2. What's the name of that strange animal
3. I like dogs cats and birds
4. Does it bite
5. What an ugly dog
6. Gorillas don't eat people
7. My favorite animals are penguins deer and tigers

**2** Combine the sentences. Use *and*, *but*, or *because*.

1. I love my cat. He loves me, too.  
*I love my cat, and he loves me, too.*  
 \_\_\_\_\_
2. I like animals. My best friend doesn't.  
 \_\_\_\_\_
3. Polar bears eat fish. They also like seals.  
 \_\_\_\_\_
4. My cat is so fat. He eats all day.  
 \_\_\_\_\_
5. Sloths can't walk well. They can swim.  
 \_\_\_\_\_
6. Bengal Tigers are getting fewer. People hunt them for their fur.  
 \_\_\_\_\_



**3** Insert the correct punctuation. Use *and*, *but*, or *because* where appropriate.



**D**o you recognize the animal in the picture It's a sloth Sloths are very slow very strange animals They live in trees Their native habitat is Central and South America They eat sleep and do lots of things upside down from trees. Yes, they hang upside down from trees all the time

Some sloths have two toes some have three They can't walk very well they can swim. What a funny animal

**4** Rewrite the article in Exercise 3 using the correct punctuation and connectors.

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# 5 Self-assessment

Show what you can do!

1 I can name the parts of animals.

1. beak
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



2 I can ask questions in the simple present.

1. Do polar bears hibernate?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



3 I can describe animals.

1. Sloths are very slow animals.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



4 I can say what people and animals can or can't do.

1. I can sing.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



5 I can use *and*, *but*, and *because* correctly.

1. I can swim, but my brother can't.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



6 I can ask information questions.

1. Where do bears live?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



NEED MORE PRACTICE

OK

GOOD

EXCELLENT

## Vocabulary

1 Complete the names of the places.



h\_a\_i\_r\_d\_r\_e\_s\_s\_e\_r's



l\_t\_r\_\_t\_\_a\_\_é



m\_\_i\_\_h\_\_t\_\_r



\_\_w\_s\_\_a\_\_d



h\_\_s\_\_i\_\_a\_\_l



b\_\_k



s\_\_e\_\_m\_\_r\_\_t



\_i\_\_a\_\_r\_\_



\_r\_\_s\_\_o\_\_



sh\_\_i\_\_m\_\_l\_\_

2 Find these words in the puzzle.

- haircut      • movie      • doctor
- book        • letter     • tennis
- gas         • money     • email



3 a) Match the verbs with the noun.


- |             |       |              |
|-------------|-------|--------------|
| 1. withdraw | _____ | a. shopping  |
| 2. see      | _____ | b. a haircut |
| 3. get      | _____ | c. money     |
| 4. mail     | _____ | d. a book    |
| 5. go       | _____ | e. a movie   |
| 6. borrow   | _____ | f. a letter  |

b) Where do you do these activities?

1. withdraw money = bank
2. see a movie = \_\_\_\_\_
3. get a haircut = \_\_\_\_\_
4. mail a letter = \_\_\_\_\_
5. borrow a book or a DVD = \_\_\_\_\_
6. go shopping = \_\_\_\_\_

## Reading


**A**

**ABC** 

Times: 2:00, 4:00, 6:00, 8:00  
Ticket \$10 Family ticket \$25.00  
Wednesdays - 50% off

**B**

**Tesco's**  
Today's special offer!



Fresh farm chickens  
Only \$1.50 a pound

**Buy now!**

**C**

**Jean Machine**

Sale!  
Incredible prices!  
All jeans and T-shirts reduced  
All colors and sizes

Jeans \$15.00  
T-shirts \$4.99

**D**

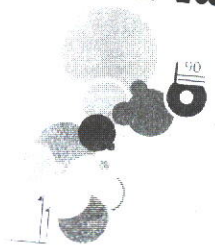
**Online**

Drinks and delicious snacks

Open 7 days a week  
10:00 am to 8:00 pm  
Surf the net  
40¢ for 30 minutes  
Meet your friends and chat!


**E**

**The Place** *Teen night*



Saturdays from 7:00-11:00  
Tickets \$3.50  
one free drink  
Bring two friends, get in free!

**F**

**Cut it!** 

Shampoo and haircut..... \$10  
Haircut only ..... \$7  
Children's haircut..... \$3.40  
Thursdays - special student discount  
Open 9 am-6:30 pm  
Fridays till 9:00 pm

**1** Read the ads. Write the names of the places.

- Hairdresser's Cut it!
- Clothing store \_\_\_\_\_
- Internet café \_\_\_\_\_
- Supermarket \_\_\_\_\_
- Movie theater \_\_\_\_\_

**2** Answer the questions.

- What day is the teen night?  
Saturday
- How much is a family movie ticket?  
\_\_\_\_\_
- What day can students get a special discount for a haircut?  
\_\_\_\_\_
- What two things can you buy at "Jean Machine"?  
\_\_\_\_\_
- What is today's special offer at Tesco's?  
\_\_\_\_\_
- Is the Internet café open on Sundays?  
\_\_\_\_\_
- How much does it cost to use a computer for an hour?  
\_\_\_\_\_

# Grammar

## 1 Write the plural form.

1. toy = toys
2. magazine = \_\_\_\_\_
3. fax = \_\_\_\_\_
4. class = \_\_\_\_\_
5. party = \_\_\_\_\_
6. child = \_\_\_\_\_
7. box = \_\_\_\_\_
8. dictionary = \_\_\_\_\_
9. chair = \_\_\_\_\_
10. place = \_\_\_\_\_

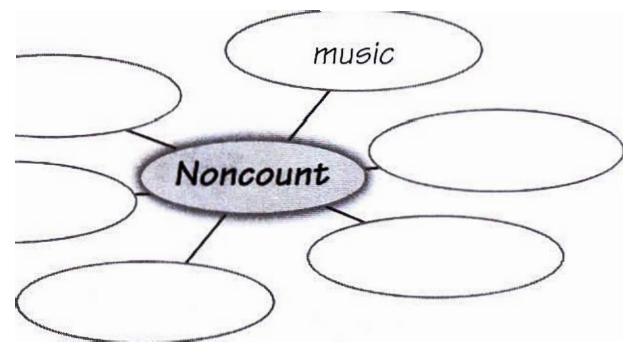
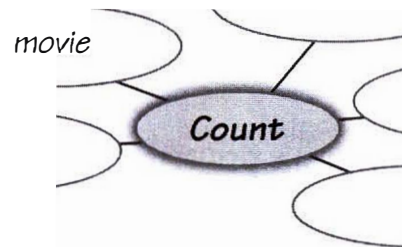
## 2 Complete the sentences with the plural form of the nouns in the box.

- sandwich
- man
- dish
- movie
- country
- magazine

1. I'm so hungry I could eat two sandwiches
2. We live in two \_\_\_\_\_ : Mexico and the U.S.
3. Those \_\_\_\_\_ work at my dad's construction company.
4. Oh no! I broke two expensive \_\_\_\_\_
5. My favorite \_\_\_\_\_ are *Teen People* and *Time*.
6. My favorite pastime is watching \_\_\_\_\_

## 3 Write the words in the word webs.

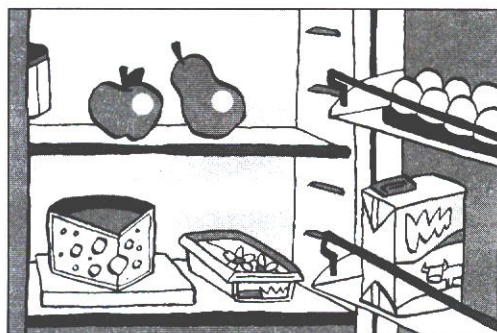
- 
- movie
  - bread
  - book
  - milk
  - music
  - food
  - bank
  - store
  - computer
  - water
  - sugar
- 



## 4 Rewrite these sentences using the plural form of the underlined words.

1. There is a drugstore near my house.  
There are drugstores near my house.
2. I have one language class.
3. I usually eat one sandwich for lunch.
4. My house has one bedroom.
5. There is one library in my town.

- 5 Look at the picture and circle the correct answers.



- A: What is there in the refrigerator?  
 B: There are <sup>1</sup> **any / some** eggs, but there aren't <sup>2</sup> **any / some** sausages.  
 A: Is there <sup>3</sup> **a / any** cheese?  
 B: There's <sup>4</sup> **a / some** cheese and <sup>5</sup> **a / some** butter. But there isn't <sup>6</sup> **any / some** bread.  
 A: Are there <sup>7</sup> **some / any** drinks?  
 B: There's <sup>8</sup> **any / some** milk, but there isn't <sup>9</sup> **any / some** juice.  
 A: Is there <sup>10</sup> **any / some** fruit?  
 B: Yes, there's <sup>11</sup> **a / an** apple and <sup>12</sup> **an / a** pear.  
 A: OK. I want <sup>13</sup> **an / a** egg, <sup>14</sup> **some / a** milk, and <sup>15</sup> **an / a** apple, please.

- 6 Complete the sentences with *some* or *any*.

- I need new shoes, but I can't find any shoes I like!
- Do you have \_\_\_\_\_ magazines?
- Do you have \_\_\_\_\_ brothers or sisters?
- Is there \_\_\_\_\_ food?
- I have \_\_\_\_\_ money in the bank.
- I'd like \_\_\_\_\_ ice cream, please.

## Listening

- 1 a) 20 Listen to the dialogue.

Where do you think Sophie is? \_\_\_\_\_

- b) 21 Listen again. Complete the dialogue.

ASSISTANT: Hello. Can I help you?

SOPHIE: <sup>1</sup> Yes, please. I'd like to use a computer.

ASSISTANT: OK. <sup>2</sup> \_\_\_\_\_ that one over there?

SOPHIE: Thanks. How much is it per hour?

ASSISTANT: Well, it's a dollar for 30 minutes; \$2 for two hours.

SOPHIE: Two hours, please.

ASSISTANT: Would you like something to drink?

SOPHIE: Sure. <sup>3</sup> \_\_\_\_\_?

ASSISTANT: Why don't you try our mixed fruit juice? It's really good.

SOPHIE: OK. <sup>4</sup> \_\_\_\_\_.

ASSISTANT: I'll be back with your order. Please pay at the register.

SOPHIE: <sup>5</sup> \_\_\_\_\_.

- 2 Match column A to column B.

- |                           |                                       |
|---------------------------|---------------------------------------|
| 1. I'm very thirsty.      | a. Let's buy him a present!           |
| 2. What a beautiful day!  | b. Let's make some sandwiches!        |
| 3. It's Peter's birthday. | c. Let's go for a walk!               |
| 4. I'm hungry.            | d. Why don't we go for a drink?       |
| 5. It's Mother's Day.     | e. Why don't we buy Mom some flowers? |

- b) 22 Listen and check your answers.





## Vocabulary

**1** a) Look at the pictures.  
Label each one.



1. taxi



5. \_\_\_\_\_



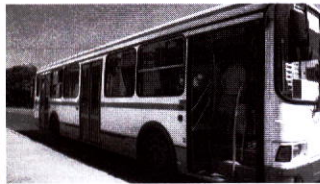
2. \_\_\_\_\_



6. \_\_\_\_\_



3. \_\_\_\_\_



7. \_\_\_\_\_

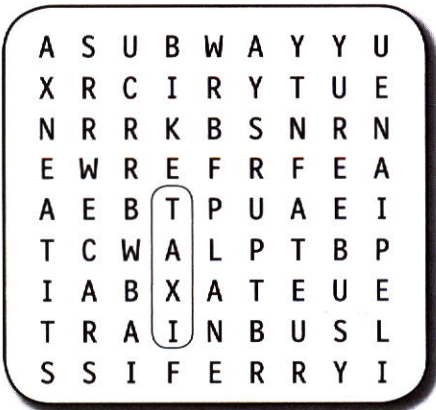


4. \_\_\_\_\_



8. \_\_\_\_\_

b) Find the words in Exercise 1a in the puzzle.



**2** Circle an option to make the sentences true for you.

- I always go to school **on foot / by car / by bus**.
- There **is / isn't** a subway system in my city.
- I **have / don't have** a red bike.
- I **always / sometimes / never** take the bus.
- I **like / don't like** to travel by plane.
- Taxis are **expensive / cheap** in my city.

**3** Look at the clocks. Write the time.



a. four o'clock



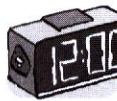
b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



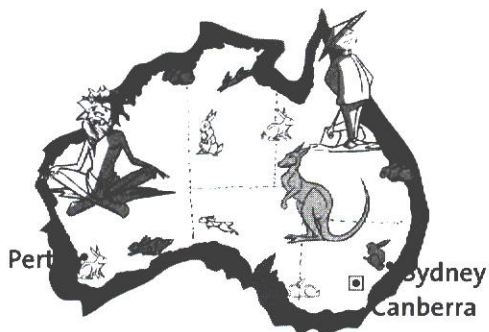
e. \_\_\_\_\_



f. \_\_\_\_\_

# Reading

1  23 Read along as you listen.



2 Write *T* for true or *F* for false.

- F* 1. Australian rocks are not very old.
- 2. Australia has fertile soil.
- 3. Baby kangaroos are very small.
- 4. There are more people in Australia than rabbits.
- 5. There are more rabbits than sheep in Australia.
- 6. The Aborigine population is small.

3 Read the text again and complete these sentences.

- 1. The area of Australia is 7.6 million km<sup>2</sup>.
- 2. Plants grow on \_\_\_\_\_ of the land.
- 3. Australian rocks are \_\_\_\_\_ years old.
- 4. Adult kangaroos can grow to \_\_\_\_\_ feet.
- 5. Rabbits arrived in Australia in \_\_\_\_\_.
- 6. The rabbit population in Australia is about \_\_\_\_\_.
- 7. The population of Australia is \_\_\_\_\_.
- 8. \_\_\_\_\_% of the population are Aborigines.

4 Find synonyms in the text.

- 1. unusual  
strange
- 2. very big stones  
\_\_\_\_\_
- 3. a person from a different country  
\_\_\_\_\_
- 4. the original people of a country  
\_\_\_\_\_

## Australia: Strange but True!

### The country

Australia is a big country – it is 7.6 million km<sup>2</sup> (4.1 millions miles<sup>2</sup>). More than 90% of Australia is dry and flat. Plants cannot grow on three quarters of the land. The rocks in Australia are very old; they're 4,300 million years old. European rocks are only 500 million years old!

### Animals

There are many interesting animals in Australia. The most recognized Australian animal is the kangaroo. Here are some interesting facts about two common animals in Australia.

**Kangaroos** – When a baby kangaroo is born, it is only 2 centimeters (0.8 inches) long! But some adult kangaroos can be more than 2 meters (6.7 feet) tall.

**Rabbits** – For every person in Australia, there are two sheep and more than sixteen rabbits. In 1859 an immigrant took 24 rabbits from England to Australia. There are now more than 300 million rabbits in Australia.

### The people

Only 20 million people live in Australia, and 7 million live in Sydney and Melbourne. One point five percent (1.5%) of the people are native Aborigines, and the others are immigrants from Europe and Asia.

# Grammar

## 1 Match the verbs to the pictures.

- |                    |                    |
|--------------------|--------------------|
| 1. get a haircut   | 4. play soccer     |
| 2. listen to music | 5. watch TV        |
| 3. buy clothes     | 6. read a magazine |



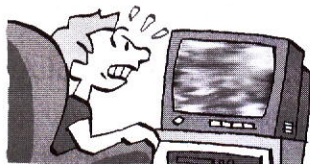
Jill and Becca



Dan



Maya



Mike



Anna



Jack, John, and Tom

## 2 Look at the pictures again. Write sentences about them. Use the present continuous.

- Jill and Becca are listening to music.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 3 Write yes/no questions about the pictures. Use the cues.

- Jill and Becca / cook  
*Are Jill and Becca cooking?*  
\_\_\_\_\_ *No, they aren't. They're listening to music.* \_\_\_\_\_
- Maya / watch a movie  
\_\_\_\_\_
- Anna / sleep  
\_\_\_\_\_
- Dan / buy clothes  
\_\_\_\_\_
- Mike / watch TV  
\_\_\_\_\_
- Jack, John, and Tom / play tennis  
\_\_\_\_\_

## 4 Complete the questions. Use the present continuous.

- CHRIS: Hello?
- DAD: Hi, Chris. It's dad. What (*you/do*)  
1 \_\_\_\_\_?
- CHRIS: Hi, dad. (*I/finish*)  
2 \_\_\_\_\_ my homework.
- DAD: I can hear music and people talking. (*you/watch*)  
3 \_\_\_\_\_ TV?
- CHRIS: No, I'm not. (*I/listen to*)  
4 \_\_\_\_\_ the radio.
- DAD: What (*Amy and Lizzie/do*)  
5 \_\_\_\_\_?
- CHRIS: (*They/play*)  
6 \_\_\_\_\_ games on the computer.
- DAD: Where's mom?

## Listening

CHRIS: She's at the supermarket. (*She/ buy*) <sup>7</sup> \_\_\_\_\_  
some food.

DAD: All right. I just wanted to check in with you. Tell mom I'll be home in an hour.

Chris: OK. Bye, dad.

**5 Rewrite the sentences. Correct the mistakes.**

- I'm going to the club every Sunday.  
*I go to the club every Sunday.* \_\_\_\_\_
- What does he do now?  
\_\_\_\_\_
- She's loving electronic music.  
\_\_\_\_\_
- We wear jeans today.  
\_\_\_\_\_
- I am usually studying on the weekends.  
\_\_\_\_\_
- They're having a very nice car.  
\_\_\_\_\_

**6 Write five sentences about what you usually do on weekends.**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**7 What are you doing now?**

- \_\_\_\_\_
- \_\_\_\_\_

**1 a) Complete the dialogue with the missing sentences.**

- One way or round trip?
- About three hours.
- What day are you traveling?
- A round-trip ticket is \$148.

A: Hi. I'd like a ticket to Florida from New York please. How much is it?

B: <sup>1</sup> \_\_\_\_\_

A: Round trip.

B: <sup>2</sup> \_\_\_\_\_

A: On Monday.

B: <sup>3</sup> \_\_\_\_\_

A: And how long does it take to get to Florida?

B: <sup>4</sup> \_\_\_\_\_

A: Thank you.

B: You're welcome.

**b)  24 Listen and check your answers.**

**2  25 Listen to the conversation. Then answer the questions.**

- How many tickets does the person want? *Three*
- Where does he want to go? \_\_\_\_\_
- Does he want one-way or round-trip tickets? \_\_\_\_\_
- When does he want to travel? \_\_\_\_\_
- When does he want to return? \_\_\_\_\_
- How much do the tickets cost? \_\_\_\_\_



# 7 Self-assessment

Show what you can do!

**1** I can name means of transportation.

1. *car* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**2** I can say what people are doing now.

1. *My mother is cooking.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**3** I can name the continents.

1. *Europe* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**4** I can say what time I do things.

1. *I take the bus to school at seven.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**5** I can talk about holiday activities.

1. *go to the zoo* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**6** I can ask for travel information.

1. *How much is a round-trip ticket?* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



NEED MORE PRACTICE

OK

GOOD

EXCELLENT

## Vocabulary

**1** Find the ten household items in the puzzle.

- blanket      • bookshelf      • CD player
- closet      • computer      • corkboard
- desk      • lamp      • pillow
- posters

N	W	R	B	L	A	N	K	E	T
O	S	P	T	O	C	E	L	T	R
C	L	O	I	S	D	P	A	E	E
O	B	C	D	L	P	U	M	H	T
R	N	L	E	F	L	L	P	W	U
K	D	O	S	L	A	O	O	U	P
B	U	S	K	B	Y	D	W	V	M
O	V	E	L	F	E	D	T	O	O
A	E	T	S	W	R	D	E	E	C
R	T	P	O	S	T	E	R	S	W
D	B	O	O	K	S	H	E	L	F

**2** Write five household items you have in your bedroom.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_


**3** Complete the sentences with words from the box.

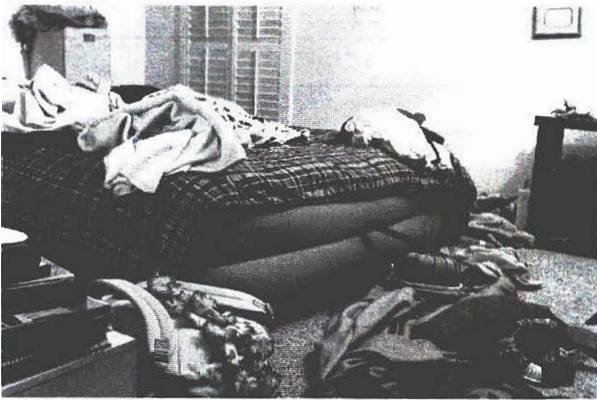
- feeding      • vacuuming      • ironing
- making      • taking out      • setting
- doing      • washing

1. Dan is taking out the garbage.
2. Jack is \_\_\_\_\_ his bed.
3. Lily is \_\_\_\_\_ her clothes.
4. Sally is \_\_\_\_\_ the table.
5. Nelly is \_\_\_\_\_ the pets.
6. Alison is \_\_\_\_\_ the floor.
7. Kate is \_\_\_\_\_ the laundry.
8. We are \_\_\_\_\_ the dishes.



## Reading

- 1 a)  26 Read along as you listen to the letter. Is the writer happy or worried?



### The problem

My problem is my teenage daughter. She's messy and lazy. She doesn't clean her room. Her room smells horrible because she leaves leftover food and dirty dishes on the floor for days! She doesn't help with the chores around the house. She never wants to help with the dishes or to vacuum the floor. I want my daughter to learn to do things around the house. What can I do?

#### b) Circle the correct answers.

- Who do you think wrote the letter?
  - A mother.
  - A daughter.
- What is the problem?
  - The daughter is lazy.
  - The mother is very strict.
- The mother wants her daughter to learn \_\_\_\_\_.
  - English.
  - to do chores.

- 2 a)  27 Read along as you listen to the advice.

### Tom's advice

First of all, don't ignore the problem. Your daughter might think that being messy and lazy is OK with you. But avoid saying "It's my house and you should do what I say!" Be strict but be fair and understanding.

Tell her that her room is her special place and that she should take care of it. Suggest to her that if she can't keep it clean, you'll clean it yourself. And make sure you do as you say. Most teenagers don't want their parents in their bedrooms!

Teenagers hate household chores. Make doing chores a competition. Teenagers like to compete, especially with their brothers and sisters, and if there are rewards. The rewards don't have to be money or material things. They could be stars next to their names on the refrigerator door. Take the child with the most number of stars to a special dinner or do something special for the child. Let me know if these suggestions work for your daughter. Good luck!

#### b) Write *T* for true or *F* for false.

Tom tells the mother to . . .

- \_\_\_ 1. Ignore the problem.  
 \_\_\_ 2. Be strict.  
 \_\_\_ 3. Tell the daughter it's OK not to help around the house.  
 \_\_\_ 4. Clean her daughter's room herself.  
 \_\_\_ 5. Make doing chores a competition.

#### 3 Read the letters again. Find the household chores.

- clean the room
- \_\_\_\_\_
- \_\_\_\_\_

# Grammar

1 Complete the sentences about the pictures. Use the cues.



1 Sandy / run a race



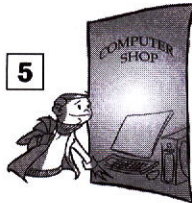
3 Dessie and Anna / bathe the dog



2 Nan and Harry / paint the room



4 Henry and Sarah / travel



5 Sammy / buy a computer



6 Vanessa and Gemma / eat pizza



7 Sheila / take pictures

2 Write five true sentences about what you are going to do tomorrow.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

3 Complete the text with *was*, *were*, *wasn't*, *weren't*.



**Captain Robert Scott (1868–1912)**

Robert Scott <sup>1</sup> *was* one of the first people to explore Antarctica by land. Read this extract from his diary.

'26th December 1911, near the South Pole.  
 Yesterday <sup>2</sup> \_\_\_\_\_ Christmas Day, but for us it  
<sup>3</sup> \_\_\_\_\_ a good day. The weather <sup>4</sup> \_\_\_\_\_ very  
 cold. The snow <sup>5</sup> \_\_\_\_\_ very thick and the sun  
<sup>6</sup> \_\_\_\_\_ visible at all. The men <sup>7</sup> \_\_\_\_\_ very  
 tired and they <sup>8</sup> \_\_\_\_\_ happy. This is a terrible  
 place to be in winter.'

1. *Sandy is going to run a race.* \_\_\_\_\_
2. Nan and Harry \_\_\_\_\_  
 \_\_\_\_\_
3. Dessie and Anna \_\_\_\_\_  
 \_\_\_\_\_
4. Henry and Sarah \_\_\_\_\_  
 \_\_\_\_\_
5. Sammy \_\_\_\_\_  
 \_\_\_\_\_
6. Vanessa and Gemma \_\_\_\_\_  
 \_\_\_\_\_
7. Sheila \_\_\_\_\_  
 \_\_\_\_\_

# Listening

**4 Answer the questions.**

1. Who was Captain Scott?  
He was one of the first people to explore Antarctica by land.
2. Where was he on December 26th, 1911?  
\_\_\_\_\_
3. What holiday was yesterday?  
\_\_\_\_\_
4. What was the weather like?  
\_\_\_\_\_
5. Were Captain Scott's men happy?  
\_\_\_\_\_

**5 Write information questions. Use the cues.**

1. Where / you / 6 o'clock last night?  
Where were you at 6 o'clock last night?
2. Who / you with?  
\_\_\_\_\_
3. Why / you / there?  
\_\_\_\_\_
4. Where / your friends?  
\_\_\_\_\_
5. Where / your parents?  
\_\_\_\_\_

**6 Answer the questions in Exercise 5. Write true answers.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**1 a) 28 Listen to the people talk about their homes. Write the people's names.**



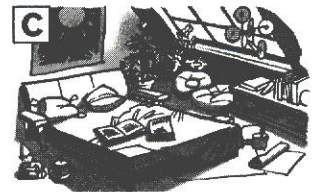
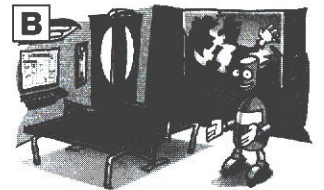
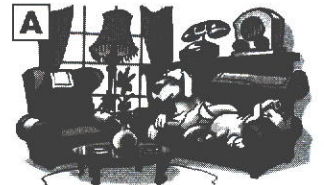
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



**b) 29 Listen again and match the people to the homes.**

1. Charles: \_\_\_\_\_
2. Josh and Jamie: \_\_\_\_\_
3. Mrs. Betts: \_\_\_\_\_

**2 30 Listen again and answer the questions.**

**Charles**

1. How many bedrooms does his home have? \_\_\_\_\_
2. Who is Freddie? \_\_\_\_\_

**Jamie and Josh**

3. Where do they sleep? \_\_\_\_\_
4. Is their apartment big? \_\_\_\_\_

**Mrs. Betts**

5. Who does she live with? \_\_\_\_\_
6. Does she have a television? \_\_\_\_\_

# Writing

**1** a) Rewrite the sentences four ways. Use *also* and *too*.

- Claire is a good painter. She is a wonderful actress.  
Claire is a good painter. She's also a wonderful actress.  
Claire is a good painter, and she's also a wonderful actress.  
Claire is a good painter. She's a wonderful actress, too.  
Claire is a good painter, and she's a wonderful actress, too.

2. I enjoy cooking. I enjoy singing.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. My bedroom is big. It's comfortable.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. There was a ceremony last night. There was food.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**b) Rewrite the sentences into negative sentences. Use *or*.**

- I enjoy cooking and singing.  
I don't enjoy cooking or singing.
- My room has a television and a CD player.  
 \_\_\_\_\_
- She likes Andy and Adam.  
 \_\_\_\_\_
- This exercise is easy and fun.  
 \_\_\_\_\_
- The show is interesting and colorful.  
 \_\_\_\_\_

**2** Read the description below. Combine the underlined sentences to make the description more interesting. Write the new paragraph in your notebook.

When I was a child, I was always in the kitchen. The kitchen was my favorite room. It was my study room. Our kitchen was big. It was bright and sunny. Our kitchen was always busy. Mom baked all the time. Dad cooked a lot. There was always food in the kitchen - warm cookies, cakes, juice, and other good things to eat and drink! I was often hungry. That was why it was my favorite room in the house!

# 8 Self-assessment

Show what you can do!

## 1 I can name household chores.

1. *clean the bedroom*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 2 I can name things in the house.

1. *bed*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 3 I can talk about my plans.

1. Tonight *I'm going to play a video game.*
2. Tomorrow \_\_\_\_\_
3. This weekend \_\_\_\_\_
3. Next Friday \_\_\_\_\_
4. Next month \_\_\_\_\_
5. Next year \_\_\_\_\_



## 4 I can invite someone.

1. *Would you like to come to my house?*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 5 I can talk about the past.

1. *I was at school yesterday.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 6 I can name the parts of a house.

1. *kitchen*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



NEED MORE PRACTICE

OK

GOOD

EXCELLENT

# > Audioscript

## Unit 5

### Listening, page 33

**M = man      W = woman**

- M:** And where does this octopus live?  
**W:** It lives in warm water. It doesn't like cold water.  
**M:** What does it do all day?  
**W:** What do you think?  
**M:** Umm, find food?  
**W:** Yup. That's all it does. It hunts for food all day.  
**M:** And what does it eat?  
**W:** It eats small fish.  
**M:** How does an octopus kill the fish it wants to eat?  
**W:** It has a beak. It uses its beak to bite, poison, and kill the fish.  
**M:** A beak! Does an octopus have a beak?  
**W:** Well, the blue ring octopus does.  
**M:** Interesting! Thank you, Dawn, for the interesting facts about the blue-ring octopus.  
**W:** You're welcome!

## Unit 6

### Listening, page 39

#### Exercise 1

**A = Assistant      S = Sophie**

- A:** Hello. Can I help you?  
**S:** Yes, please. I'd like to use a computer.  
**A:** OK. Why don't you use that one over there?  
**S:** Thanks. How much is it per hour?  
**A:** Well, it's a dollar for 30 minutes; \$2 for two hours.  
**S:** Two hours, please.  
**A:** Would you like something to drink?  
**S:** Sure. What would you recommend?  
**A:** Why don't you try our mixed fruit juice? It's really good.  
**S:** OK. I'll try that.

## Audioscript 2

- A:** I'll be back with your order. Please pay at the register.  
**S:** Thank you.

### Listening, page 39

#### Exercise 2

**M = man      W = woman**

- 1**  
**M:** I'm very thirsty.  
**W:** Why don't we go for a drink?

- 2**  
**W:** What a beautiful day!  
**M:** Let's go for a walk!

- 3**  
**B = boy      G = girl**  
**B:** It's Peter's birthday.  
**G:** Let's buy him a present.

- 4**  
**B:** I'm hungry.  
**G:** Let's make some sandwiches!

- 5**  
**B:** It's Mother's Day.  
**G:** Why don't we buy Mom some flowers?

## Unit 7

### Listening, page 45

**1**  
**M = man      W = woman**

- M:** Hi. I'd like a ticket to Florida from New York, please. How much is it?  
**W:** One way or round trip?  
**M:** Round trip.  
**W:** What day are you traveling?  
**M:** On Monday.  
**W:** A round-trip ticket is \$148.

**M:** And how long does it take to get to Florida?

**W:** About three hours.

**M:** Thank you.

**W:** You're welcome.

## **Unit 7**

### **Listening, page 45**

**1**

**M = man      W = woman**

**M:** Excuse me. I'd like three tickets to Boston, please.

**W:** Sure. One way or round trip?

**M:** Round trip, please.

**W:** When would you like to travel?

**M:** June 27th.

**W:** And your return date?

**M:** July 15th.

**W:** Here you are. That's \$489 please. How are you going to pay?

**M:** By credit card. Here it is.

**W:** OK. Have a good trip.

**M:** Thank you.

**W:** You're welcome.

## **Unit 8**

### **Listening, page 51**

**1**

Hi, I'm Charles. My house is quite big. It has six bedrooms. The kitchen is big and modern. It has the latest appliances: a microwave, a refrigerator, and a dishwasher. Oh, I have a robot. His name's Freddie. Freddie cleans the house every day.

**2**

I'm Josh and this is Janie. We live in a small studio apartment. The apartment has a living room, a small kitchen, and one bathroom. It doesn't have a bedroom. We sleep in the living room. We have lots of CDs and books, but there aren't any shelves.

There are lots of posters on the walls.

**3**

Hello, my name's Mrs. Betts. I live with my two dogs. We live in a small house. I don't like modern technology, so I don't have a computer or a television or a microwave. In the living room there's a sofa, a lamp, an armchair, a radio, and a telephone. They're all I need.



# > My grammar notes

A large rectangular area with rounded corners, containing numerous horizontal lines for writing notes. The lines are evenly spaced and cover the majority of the page below the header.

